

# Reigate Parish Playgroup

91 Blackborough Road, Reigate, Surrey, RH2 7DB



## Inspection date

9 March 2016

Previous inspection date

10 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The views of parents and children are sought and acted upon, with regard to the evaluation of the playgroup. Management regularly reviews the quality of practice and make changes to improve learning experiences and outcomes for all children.
- All staff have close relationships with all children and are compassionate, caring and attentive to their needs. Effective attachments with key-people enable children to explore their surroundings confidently.
- Children work within levels typical of their age for development and learning. Where children have special educational needs, they make very good progress from their starting points.
- Staff plan activities well to meet the varying needs of all children. For example, younger children are encouraged in their emotional development and older children gain experiences in literacy and mathematics. This helps them be ready for their move on to school.

### It is not yet outstanding because:

- Not all parents are fully engaged in promoting and extending their children's learning at home, to support children's outcomes.
- At times, older children miss out on opportunities to gain more independence in managing their personal care needs more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- engage parents more effectively and consistently to provide them with opportunities to extend their children's learning at home
- build on older children's opportunities to develop more independence.

### Inspection activities

- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.
- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The well-qualified staff team understands its responsibilities and knows the child protection procedures to follow to help keep children safe. Overall, staff share details about children's progress with parents and discuss their children's development. The management team monitors children's development closely and provides support where needed to help close any learning gaps. Staff have close links with other early years professionals who support children's development, to help provide a consistent approach. The management team uses additional funding effectively to help individual children make good progress.

### Quality of teaching, learning and assessment is good

Training and staff support is effective and helps continually improve the quality of teaching. Staff's knowledge and understanding of assessments and how children learn and develop are good. This helps them provide effective activities that meet the needs of all children. Key persons have good relationships with parents and there is a positive two-way flow of information about children's care needs. Children have access to a wide variety of good-quality resources, both indoors and outside. They gain valuable experiences about people in their community and staff encourage them to understand about people's diverse backgrounds.

### Personal development, behaviour and welfare are good

Staff are attentive and caring towards children's personal care needs. Most children's emerging independence is successfully encouraged and children gain in confidence and self-esteem. Children behave very well; for example, they are polite and kind to each other. In addition, they enjoy taking turns and sharing their toys and equipment. Children eat healthy snacks and gain an understanding about what foods are good for them. Resources and activities reflect other cultures and this helps children learn about people in the wider world. For example, they celebrated the Chinese New Year with a stir-fry meal and took part in a dragon dance. Children learn to keep safe, such as knowing how to carry scissors safely.

### Outcomes for children are good

Children are keen and interested learners. They progress well in their literacy development; for example, they thoroughly enjoy stories being read. Some children begin to write their names. Children are confident as they count and start to compare numbers to decide if one is more or less than another. They are prepared well for their move on to school and are effectively working towards the next steps in their learning.

## Setting details

<b>Unique reference number</b>	122641
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846225
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Reigate Parish Playgroup Committee
<b>Date of previous inspection</b>	10 November 2011
<b>Telephone number</b>	01737 225649

Reigate Parish Playgroup registered in 1998. The playgroup is open Monday to Friday during term time only, from 9am until 12 noon and from 12.45pm until 3.15pm. There are six staff, four of whom have relevant level 3 childcare qualifications. The playgroup receives funding to provide free early education for children aged two, three and four years.

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